

Keystone Academy CS

Schoolwide Title 1 Comprehensive Plan | 2024 - 2027

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
Black student sub-group (35.3% of population) showed a decrease in performance (6.3%).	Low student performance on PSSA was created due to COVID learning loss	False
All Student group scored below the state-wide average in Mathematics.	Low student performance on PSSA was created due to COVID learning loss	False
Implement evidence-based strategies to engage families to support learning	Engage families to increase awareness of student attendance and achievement.	True
Implement a multi-tiered system of supports for academics and behavior	Enhance effectiveness of RTII program to remediate skill deficiencies and increase student achievement.	True

Analyzing Strengths

Analyzing Strengths	Discussion Points
All Student groups exceed the standard Demonstrating growth in English Language Arts, Math and Science.	Although we did not exceed the state-wide average in Math and ELA on the PSSA's we did show a lot of growth. Staff uses Data taken from various resources to individualize instruction on an ongoing basis.
All Student group meets performance standard for regular Attendance.	Truancy Officer stays in constant contact with families about their attendance.
97.9% of students are exceeding performance standards for Career Readiness.	Career readiness is a curriculum requirement, which all students are required to complete.

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Staff will work to further engage families in an effort to increase awareness of student attendance and achievement.
	Staff will work to enhance the effectiveness of the RTII program to remediate skill deficiencies and ultimately increase student achievement.

Goal Setting

Priority: Staff will work to further engage families in an effort to increase awareness of student attendance and achievement.

Outcome Category			
Parent and family engagement			
Measurable Goal Statement (Smart Goal)			
The school will work to engage families and increase parent participation by 3% each year resulting in 60% overall participation in 2027.			
Measurable Goal Nickname (35 Character Max)			
Family Engagement			
Target Year 1	Target Year 2	Target Year 3	
The school will work to engage families and increase parent participation by 3% each year resulting in 54% overall participation in 2025.	The school will work to engage families and increase parent participation by 3% each year resulting in 57% overall participation in 2026	The school will work to engage families and increase parent participation by 3% each year resulting in 60% overall participation in 2027.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Parent Participation, as measured by Parent Partnership Meeting and trimester conferences, will be at least 51% by November.	Parent Participation, as measured by Parent Partnership Meeting and trimester conferences, will be at least 52% by January.	Parent Participation, as measured by Parent Partnership Meeting and trimester conferences, will be at least 53% by March.	Parent Participation, as measured by Parent Partnership Meeting and trimester conferences, will be at least 54% by May.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
Staff will raise awareness of student regular attendance with a schoolwide goal of 96% of students achieving regular attendance in 2027.			
Measurable Goal Nickname (35 Character Max)			
Student regular attendance			
Target Year 1	Target Year 2	Target Year 3	
Staff will raise awareness of student regular attendance with a schoolwide goal of 94% of	Staff will raise awareness of student regular attendance with a schoolwide goal of 95% of	Staff will raise awareness of student regular attendance with a schoolwide goal of 96% of	

students achieving regular attendance in 2025.	students achieving regular attendance in 2026	students achieving regular attendance in 2027.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Using daily attendance data, students with regular attendance will be at least 97%.	Using daily attendance data, students with regular attendance will be at least 96%.	Using daily attendance data, students with regular attendance will be at least 95%.	Staff will raise awareness of student regular attendance with a schoolwide goal of 94% of students achieving regular attendance.

Priority: Staff will work to enhance the effectiveness of the RTII program to remediate skill deficiencies and ultimately increase student achievement.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
Student performance scores, measured via the PSSA exam, will increase at least 4% each year, resulting in 37% Proficient and Advanced by year 3.			
Measurable Goal Nickname (35 Character Max)			
Math PSSA			
Target Year 1	Target Year 2	Target Year 3	
Students will score at least 29% Proficient and Advanced on the 2025 PSSA Math exam.	Students will score at least 33% Proficient and Advanced on the 2026 PSSA Math exam.	Student performance scores, measured via the PSSA exam, will increase at least 4% each year, resulting in 37% Proficient and Advanced by year 3.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Students will score 20% Proficient/advanced on the Fall IReady Math Test.	Students will score 24% Proficient/advanced on the Winter IReady Math Test.	Students will score 28% Proficient/advanced on the Spring IReady Math Test.	Students will score at least 29% Proficient and Advanced on the 2024 PSSA Math exam.

Outcome Category
English Language Arts
Measurable Goal Statement (Smart Goal)

Student performance scores, measured via the PSSA exam, will increase at least 6% each year, resulting in 66% Proficient and Advanced by year 3.

Measurable Goal Nickname (35 Character Max)

ELA PSSA

Target Year 1	Target Year 2	Target Year 3	
Students will score at least 54% Proficient and Advanced on the 2025 PSSA ELA exam.	Students will score at least 60% Proficient and Advanced on the 2026 PSSA ELA exam.	Student performance scores, measured via the PSSA exam, will increase at least 6% each year, resulting in 66% Proficient and Advanced by year 3.	
Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Students will score 48% Proficient/advanced on the Fall IReady ELA Test.	Students will score 50% Proficient/advanced on the Winter IReady ELA Test.	Students will score 52% Proficient/advanced on the Spring IReady ELA Test.	Students will score at least 54% Proficient and Advanced on the 2025 PSSA ELA exam.

Action Plan

Measurable Goals

Family Engagement	Student regular attendance
Math PSSA	ELA PSSA

Action Plan For: regular i-Ready Diagnostic Testing

Measurable Goals:
<ul style="list-style-type: none"> Student performance scores, measured via the PSSA exam, will increase at least 6% each year, resulting in 66% Proficient and Advanced by year 3. Student performance scores, measured via the PSSA exam, will increase at least 4% each year, resulting in 37% Proficient and Advanced by year 3.

Action Step		Anticipated Start/Completion Date	
Students will complete 3 rounds of IReady testing that will identify their strengths and deficiencies in Math and Reading. Teachers will analyze data, meet with Instructional Coaches, and utilize data to drive instruction.		2024-08-21	2025-06-16
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Michael Browning	i-Ready assessment software, computers, internet. Title II funds (\$30,000) will be used to provide additional professional development regarding reading/math strategies and curriculum.	Yes	No

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
September- establish a baseline of our students' current level of achievement. January- determine mid-year growth June- compare our students progress to the anticipated yearly progress set by IReady	data review meetings, PLC Meetings (grade group and content specific), on-going IReady Professional Development opportunities with Data Coach and other Instructional Coaches. This process will be monitored by Instructional Coaches throughout the year.

Action Plan For: Student Attendance Tracking

Measurable Goals:
<ul style="list-style-type: none"> Staff will raise awareness of student regular attendance with a schoolwide goal of 96% of students achieving regular attendance in 2027.

Action Step		Anticipated Start/Completion Date	
The truancy officer will encourage regular student attendance and will provide a visual display of attendance by grade for students. Grades with the highest attendance will earn incentives.		2024-08-21	2025-06-16
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Truancy Officer and Counselors	FOCUS, computers, student incentives, internet. Title I funds (\$51,399.00) will be used to pay a school counselor who will assist with truancy meetings and Student Assistance Plans.	No	Yes

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
The percentage of students with regular school attendance will be 94% by the end of the 2023-2024 school year.	Truancy officer will monitor regular student attendance on an ongoing basis. Truancy officer will schedule parent meetings as needed.

Action Plan For: Family Engagement

Measurable Goals:
<ul style="list-style-type: none"> The school will work to engage families and increase parent participation by 3% each year resulting in 60% overall participation in 2027.

Action Step	Anticipated Start/Completion Date	
The Title I Coordinator will encourage parents to attend school events (i.e., conferences, concerts, parent partnership meetings, etc.) by advertising frequently and offering classrooms incentives when parents attend.	2024-08-21	2025-06-16

Lead Person/Position	Material/Resources/Supports Needed	PD Step?	Com Step?
Amy Hess- Title I Coordinator	Class Dojo, Zoom, Chrome books, and parent incentives/resources. Title I funds (\$9910) will be used to purchase materials for Parent engagement incentives/resources.	No	Yes

Anticipated Output	Monitoring/Evaluation (People, Frequency, and Method)
The school will work to engage families and increase parent participation by 3% each year resulting in 54% overall participation.	Sign-in sheets and event attendance