**KEYSTONE ACADEMY CHARTER SCHOOL PARENT COMPACT**

**KEYSTONE ACADEMY CHARTER SCHOOL, and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improving student academic achievement. The compact also outlines the means by which the school and parents will build and develop a partnership that will help children achieve the state’s academic standards.**

**REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**School Responsibilities**

KEYSTONE ACADEMY CHARTER SCHOOL will provide a safe, positive and healthy learning environment. The school will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Pennsylvania's student academic achievement standards as follows:

 All teachers are required to meet the Highly Qualified requirements.

 Title I academic services include daily participation in small group direct instruction

using a pull-out or push-in model.

 Classroom teachers will collaborate with Title I teachers to determine instructional

method, strategies, and skill development of students served in the Title I programs.

The Title I teachers and instructional assistants will provide quality curriculum and

instruction in a positive learning environment that will help children to meet with

success.

The Title I Teacher will:

 Respect and acknowledge all child’s strengths and differences.

 Believe that the child can learn if given appropriate time, quality instruction, and

specific expectations for learning.

 Provide challenging and interesting educational experiences at their instructional level

and those that will maximize learning.

 Acknowledge that parents play an important role in their child's education and are vital

to their success.

KEYSTONE ACADEMY CHARTER SCHOOL will hold parent-teacher conferences biannually. They will occur as follows:

 Parent-teacher conferences will be held after the first and second trimester of the school year.

 Students needing additional services will be scheduled for a Response to Instruction and Intervention (RTII) meeting and a plan of action will be discussed with parents and implemented by the classroom teachers.

KEYSTONE ACADEMY CHARTER SCHOOL will provide student reports in a language that family members can understand as follows:

 Parents receive a progress report every 6 weeks.

 Parents receive a trimester report in December, March and June.

 Parents will receive three Title I progress reports during the school year in addition to

the progress reports and trimester reports distributed during the school year.

KEYSTONE ACADEMY CHARTER SCHOOL assures that the school staff communicates clear expectations for performance to both students and parents. The staff will be available for consultation with parents as follows:

 Before and after school conferences that must be scheduled through the office on an as

needed basis.

 Conferences will also be offered to parents in December and March.

 Parents may contact teachers, staff, or principal by telephone, letter, Class Dojo or email.

**Parent Responsibilities**

Parents want and expect that their children will receive the best possible education. The school personnel and parents must work together in a partnership that is beneficial to the child. Parents are asked to provide an appropriate learning environment at home.

Parents will support their children’s learning in the following ways:

 Return Title I documents and forms promptly.

 Monitor attendance and punctuality.

 Make sure that their child participates in Saturday school tutoring

sessions, if needed.

 Make sure that homework is completed.

 Read to the child and encourage language development.

 Provide an area for homework and sufficient time to complete homework.

 Limit and monitor television viewing.

 Encourage the child to exhibit proper behavior in school.

 Expect the child to respect school personnel, other students, and school property.

 Participate, as appropriate, in decisions relating to their child’s education.

 Promote positive use of their child’s extracurricular time.

 Stay informed about their child’s education and communicate with the school by

promptly reading all notices from the school either received from their child or by mail

and responding, as appropriate.

 Attending school functions such as Parent Partnership Meetings and conferences.

 Volunteer in their child’s classroom and/or school.

 Send the student to school on time, well-fed, and well-rested on a regular basis.

**Student Commitment**

Students are responsible, in part, for their own success and recognize that education is important.

Students will:

 Demonstrate a positive attitude toward learning and school.

 Return completed homework that reflects quality and accuracy.

 Follow teacher instruction in a cooperative manner.

 Seek help and assistance when needed.

 Demonstrate respect for self, other students, school personnel, and school property.

 Spend time every day reading at home.

 Limit television viewing.